

Action Research Masterclass

**Enhancing your research contribution:
Playing with action research and practice-based research methodologies**

Date: Wednesday 7 May 2025
Time: 10am - 12.30pm
10am – 11am: Intro to AR
11am – 12:30pm: Exploring AR: practice-led philosophy, methods, and examples at AUT
 Followed by BYO lunch at Tukutuku Café
Venue: AZ202 (Akoranga campus) and online
Register: <https://action-research-masterclass.lilregie.com>



Register here!

In anticipation and celebration of the ALARA (Action Learning, Action Research Association) [World Congress](#) to be co-hosted at AUT on 18-19 September 2025, we invite you to this **Action Research Masterclass**!

This two-part Masterclass begins with a taster for those new to action research and progresses to a deeper dive into the underlying philosophies of action research and practice-led research methodologies for those interested in their application within the AUT context. Join us for Part 1 or Part 2 or stay with us for the duration. We will conclude the session with lunch at Tukutuku Café (buy-your-own) and informal conversations.

Whether you are new to Action Research, or already working with practice-based methodologies, we invite you to join us. Postgraduate research students and academic staff welcome! There will be an opportunity to connect and join a Community of Practice to keep the conversation going.

Featuring:



**Professor
Lesley
Ferkins**

Professor Ferkins' 20-year research career in sport leadership and governance is founded on an approach of change and learning - working inside sport organisations as they make practical improvements to their governance. She is the co-editor (with Prof. Piggot-Irvine) of *The Evaluative Study of Action Research* (2021).



**Professor
Eileen
Piggot-Irvine**

With over 25 years' experience as a leadership researcher, Professor Piggot-Irvine is both a practitioner and a proponent of action research. She has authored and edited dozens of journal articles and multiple books on action research, and developed a novel model for working with groups in management development.



**Professor
Welby Ings**

Professor Ings is a filmmaker, artist, and a champion of practice-led research in art & design. A self-described disobedient thinker, he advocates for the place of creativity in scholarship and argues against constraints that categorise and demarcate knowledge. He has written extensively on doctoral education and supervision in practice-led contexts.